The Penn Boarding School Teaching Residency (BSTR) program is a groundbreaking collaboration between the Graduate School of Education of the University of Pennsylvania and a consortium of the nation’s leading boarding schools. With an innovative and comprehensive curriculum designed specifically for the boarding schools’ unique setting, the program provides aspiring teachers a two-year opportunity to receive a Master’s in Science of Education in concert with the exceptional fellowship program offered by St. Paul’s School.

The regular workload for a Teaching Fellow at St. Paul’s is:

- To be involved with two Humanities classes each term
- To coach, or assist, an interscholastic team for two terms.
- To live on campus and be affiliated with a residential house and carry out all the duties and responsibilities of house advisers.
- To meet with the other BSTR Teaching Fellows once a week and with their mentors, formally, at least that often.

The workload from Penn for the Masters in Science of Education is:

- Summer work at Penn each year
- Online work with the cohort of Fellows from the other schools.
- One weekend a term at one of the consortium schools with faculty from the schools and from Penn.
- Coursework with a mentor at St. Paul’s.
- Regular reading and writing assignments from the BSTR at the Penn Graduate School of Education.

Applications:

- Undergraduate degree in one of the humanities fields is required.
- One goal of the BSTR is to broaden the population of educators prepared to teach in boarding schools by welcoming diverse candidates.

Interested candidates should fill out the application on the school’s website: [https://www.sps.edu/page/about-sps/employment/job-postings](https://www.sps.edu/page/about-sps/employment/job-postings)

Should you have any questions about the program or the application process, please write to teachingfellows@sps.edu.